

# Βιογραφικό σημείωμα

# ΠΡΟΣΩΠΙΚΕΣ ΠΛΗΡΟΦΟΡΙΕΣ Κωνσταντίνα Σπανουδάκη



Ιωάννινα

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Φύλο Female | Ημερομηνία Γέννησης 13 Σεπτεμβρίου 2003 |

Εθνικότητα Ελληνική

### ΕΡΓΑΣΙΑΚΗ ΕΜΠΕΙΡΊΑ

## August 2002 – Present

## Independent consultant

**British Council** 

123, Bd Ney, 75023 Paris (France)

Evaluation of European Commission youth training support measures for youth national agencies and young people

## March 2002 - July 2002

# Internship

European Commission, Youth Unit, DG Education and Culture 200, Rue de la Loi, 1049 Brussels (Belgium)

- evaluating youth training programmes for SALTO UK and the partnership between the Council of Europe and European Commission
- organizing and running a 2 day workshop on non-formal education for Action 5 large scale projects focusing on quality, assessment and recognition
- contributing to the steering sroup on training and developing action plans on training for the next 3 years. Working on the Users Guide for training and the support measures

Business or sector European institution

# Oct 2001 – Feb 2002 Researcher / Independent Consultant

Council of Europe, Budapest (Hungary)

Working in a research team carrying out in-depth qualitative evaluation of the 2 year Advanced Training of Trainers in Europe using participant observations, in-depth interviews and focus groups. Work carried out in training courses in Strasbourg, Slovenia and Budapest.

## ΔΙΔΑΚΤΙΚΗ ΕΜΠΕΙΡΊΑ

# ΕΚΠΑΊΔΕΥΣΗ ΚΑΙ ΚΑΤΆΡΤΙΣΗ

### 1997-2001

### PhD - Thesis Title: 'Young People in the Construction of the Virtual University', Empirical research on e-learning ISCED 6

Brunel University, London United Kingdom

# 1993–1997 Bachelor of Science in Sociology and Psychology

Brunel University, London United Kingdom

- sociology of risk
- sociology of scientific knowledge / information society
- anthropology
- E-learning and Psychology
- research methods

## ΓΛΩΣΣΙΚΈΣ ΔΕΞΙΟΤΗΤΕΣ

# Μητρική γλώσσα Ελληνική



# Βιογραφικό σημείωμα

### Κωνσταντίνα Σπανουδάκη

# Λοιπές γλώσσες

ΚΑΤΑΝΟΗΣΗ		ΟΜΙΛΊΑ		ГРАФН
Προφορική	Γραπτή (ανάγνωση)	Επικοινωνία	Προφορική έκφραση	
C1	C2	B2	C1	C2

Αγγλική

Επίπεδα: Α1/Α2: Βασικός χρήστης - Β1/Β2: Ανεξάρτητος χρήστης - C1/C2: Εμπειρος χρήστης Κοινό Ευρωπαϊκό Πλαίσιο Αναφοράς για Γλώσσες

## ΠΡΟΣΩΠΙΚΈΣ ΔΕΞΙΟΤΗΤΕΣ

## Ικανότητα Επικοινωνίας

- team work: I have worked in various types of teams from research teams to national league hockey. For 2 years I coached my university hockey team
- mediating skills: I work on the borders between young people, youth trainers, youth policy and researchers, for example running a 3 day workshop at CoE Symposium "Youth Actor of Social Change", and my continued work on youth training programmes
- intercultural skills: I am experienced at working in a European dimension such as being a rapporteur at the CoE Budapest "youth against violence seminar" and working with refugees.

- Οργανωτικές Δεξιότητες whilst working for a Brussels based refugee NGO "Convivial" I organized a "Civil Dialogue" between refugees and civil servants at the European Commission 20th June 2002
  - during my PhD I organised a seminar series on research methods

### Ψηφιακές Δεξιότητες

- competent with most Microsoft Office programmes
- experience with HTML

Αλλες Δεξιότητες Creating pieces of Art and visiting Modern Art galleries. Enjoy all sports particularly hockey, football and running. Love to travel and experience different cultures.

Driving licence A, B

## ΕΠΙΠΡΟΣΘΕΤΕΣ ΠΛΗΡΟΦΟΡΊΕΣ

## Δημοσιεύσεις

How to do Observations: Borrowing techniques from the Social Sciences to help Participants do Observations in Simulation Exercises, Coyote EU/CoE Partnership Publication, (2002).